SA2/



RED SWASTIKA SCHOOL

2021 PRELIMINARY EXAMINATION ENGLISH LANGUAGE – PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 6

Name:	
Class : Primary 6 /	
Date : 19 August 2021	
BOOKLET A	
28 Questions 28 Marks Duration of Paper: 1 h 50 min	· ·
Note:	•
1. Do not open this booklet until you are told to do so.	
2. Read carefully the instructions given at the beginning of eathe booklet.	ich part of
3. Do not waste time. If a question is difficult for you, go on to one.	the next
4. Check your answers thoroughly and make sure you attempt question.	ot every
5. In this booklet, you should have the following: a. Page 1 to Page 8 b. Questions 1 to 28	

For	each q	uestion from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)
1	The v	voman was arrested and charged not wearing her mask while was at a shopping mall.
	(1)	at
	(2)	of
	(3)	with
	(4)	about
2	1	the meeting if I had not overslept.
	(1)	attend
	(2)	will attend
	(3)	would attend
	(4)	would have attended
3	The	deer hid amongst the woods to protect from their enemies.
	(1)	it
	(2)	itself
	(3)	them
	(4)	themselves
4	Havi	ingpatience, Jim was unwilling to wait for his friend.
	(1)	few
	(2)	little
	(3)	much
	(4)	many
5	١	to bring my wallet. May borrow some money from you?
	(1)	forget
	(2)	will forget
	(3)	had forgotten
	(4)	have forgotten

6	Mr	Tan hardly ever goes for any wedding partie	S,	?	
	(1)	has he			
	(2)	had he		·	
	(3)	does he			
	(4)	would he			
7	l wa awa	as looking forward to the irds.	e movie, 'Fast (9' as it had wo	n many
	(1)	watch			
	(2)	watches			
	(3)	watched			
	(4)	watching			
8		y's anxiety growing by punced anytime soon.	the minute a	s the results	will be
	(1)	is			
	(2)	are			
	(3)	was			
	(4)	were		• .	
9		regard to this matter, we will h	nave to consult	the principal.	
	(1)	On			
	(2)	With .		-*	
	(3)	From			
	(4)	Through		.	
łO	No so	poner had I eaten the fish	l started feeling	sick.	<u>.</u> •
	(1)	when	•		•
	(2)	than			
	(3)	and			
	(4)	but		,	

For	each q	uestion from 11 to	o 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)
11	Kelly		her assay carefully before submitting it for the competition.
	(1)	criticised	
	(2)	penalised	
	(3)	visualised	
	(4)	scrutinised	
12			to know that no one offered to help the man who had fainted at
	the b	us stop.	
	(1)	appalled	
	(2)	awestruck	
	(3)	disordered	
	(4)	disoriented	
13	Mr Li	m's e distance from or	as a manager of a shop is to ensure that his customers keep ne another.
	(1)	preference	
	(2)	emphasis	
	(3)	fulfillment	
	(4)	priority	
14	Stew	ard started to laugelf from falling off	the chair.
	(1)	nonchalantly	
	(2)	hysterically	
	(3)	agitatedly	
	(4)	casually	
15	It was		ad to the chance to go to Japan for the sports
	(1)	pass up	
	(2)	pass out	
	(3)	pass over	
	(4)	pass down	

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

An old, blind man was begging for money along a busy street. On a cardboard sign, next to an empty tin cup, it read: 'Blind - Please help'. The cup remained empty for the next two hours. The passers-by were unmoved and it was heart-wrenching to watch.

A young writer seated at a café nearby studied the scene. Without a word, she walked (18)towards the man and turned the cardboard sheet back-to-front. Quickly, she rewrote the sign and left.

Immediately, people began dropping coins into the tin cup. The non-stop clinking was music to the blind man's ear. Curious, he asked a stranger what was written on the sign. "It says, 'It's

a beautiful day. You can see it. I cannot," the stranger replied.

. Adapted from https://mascola.com/insights/a-moment-of-marketing-clerity-the-blind-man-and-the-dvertising-story/

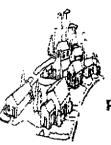
- 16 (1) calm
 - (2) stationery
 - (3) indifferent
 - (4) motionless
- 17 (1) tense
 - (2) alarming
 - (3) upsetting
 - (4) offensive
- 18 (1) watched
 - (2) detected
 - (3) magnified
 - (4) monitored
- 19 (1) Presently
 - (2) Concurrently
 - (3) Subsequently
 - (4) Instantaneously
- 20 (1) pleasant news
 - (2) shocking news
 - (3) satisfying news
 - (4) unbelievable news

Study this information from the website and then answer questions 21 to 28, (8 marks)

About Us Day Tours Other Tours Reservations Contact Us



Home > Day Tours > Harvest Town



Harvest Town Day Tour

Date: 13 December 2021 Time: 6 a.m. to 10 p.m.

Pick-up and drop-off point: City Centre Bus Terminal

Fee: \$30 (child aged 9 and below)

\$60 (all participants aged 10 years and above)

Here's what you can look forward to!

Village Hopping

Visit the pretty villages scattered throughout the town - each with its own distinctive character. While you do some sightseeing and shopping, your knowledgeable tour guide will acquaint you with stories of the villages' past and present.





Fruit Farms

Visit the local fruit farms which grow over 20 different types of fruit. Learn about the unique farming techniques and get a chance to sample some of the seasonal produce. Fresh fruit juice will also be served!

Local Delights

Savour the taste of traditional dishes prepared with local ingredients. You probably will not be able to have them anywhere else! All meals and refreshments for the day will be provided. Come with a good appetite!





Transport and Guide

Travel in a clean and comfortable air-conditioned tour coach. Be well taken care of by an experienced and approachable tour guide and coach driver.

What a participant said about the Harvest Town Day Tour:

"My husband and I took our parents and three children on this tour. The coach driver, Mr Koh, and tour guide, Bridget, made us feel very safe, comfortable and relaxed throughout the trip! Bridget knew a lot about all the places we visited! At first, I was afraid that my children would get tired of taking in all that information. Well, I was unduly worried! Bridget was so humorous that all of us thoroughly enjoyed listening to her commentaries! The meals were excellent and my children had fun trying all the different types of fruit; some they had never even seen before! We had a great time!"

Jessica, mother of three



#Please note:

Reservations must be made online. Please click <u>HERE</u>.

GD6

- Payments must be made in cash or by credit card at the TourPro office.
- Travel documents must be emailed to docs@tourpro.sg.
- Optional activities may be selected by logging into your TourPro account.
- Minimum number of participants required for the tour is 20.
- Payments made will be refunded in full should the tour be cancelled.
- Partial refunds will be granted for cancellations made at least 14 days before the departure date.

Use the timeline below to keep track of important details!

4-24 Oct	25-31 Oct	1-14 Nov	15-30 Nov	1-13 Dec
Reserve a place				
Make p	áyment			
Subn	nit travel docum	ents		
			Select optional activities	
75% re	fund	50% n	efund	0% refund

#BOOKING TERMS AND CONDITIONS

You and your travelling companions are deemed to have read, understood and accepted the tour booking terms and conditions. The terms and conditions apply for all group tour holiday bookings, unless otherwise stated.

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

21	Which of	fthe	following	is true of	the	Harvest T	own	Day	Tour?
----	----------	------	-----------	------------	-----	-----------	-----	-----	-------

- (1) Only lunch and dinner will be served during the tour.
- (2) The tour coach will depart from Harvest Town at 10 p.m.
- (3) All children get to take part in the tour at a reduced price.
- (4) Participants should reach City Centre Bus Terminal by 6 a.m.

22	Which of the	following words	is used to	describe the	fruit grown	on the farms'
<u> </u>		TOTION TO THE	10 0000 to	GCGCING CITO	II OIL GIVETH	OIL BIO IGHTIS

- (1) seasonal
- (2) unique
- (3) fresh
- (4) local

23 According to the TourPro website, the tour guide is well-informed about the

- (1) rich histories of the villages
- (2) farming methods in the villages
- (3) products that are sold in the villages
- (4) preparation of traditional dishes of the villages

24 What is the purpose for publishing Jessica's testimony on the website?

- (1) to introduce Jessica
- (2) to praise the tour guide and driver
- (3) to build confidence in the readers about the tour
- (4) to convince the readers that her family had a good trip

25	The website quotes Jessica as saying she 'was unduly worried'. According to J	essica
	she did not have to worry about her children	_·

- (1) being unwilling to try different types of fruit
- (2) feeling exhausted after visiting so many places
- (3) becoming bored with listening to the tour guide
- (4) not understanding what the tour guide was saying

26	Mdm Low decided to go on the tour. She had to make a trip to the	TourPro office to
----	--	-------------------

- (1) book a place on the tour
- (2) make payment for the tour
- (3) hand over travel documents
- (4) sign up for optional activities
- 27 Mr Tan received a full refund of the payment he had made for the tour. What could have happened?
 - (1) The tour had fewer than 20 participants.
 - (2) There were limited places available in the tour.
 - (3) He had chosen not to participate in any activity during the tour.
 - (4) He had cancelled his reservation 14 days before the departure date.
- 28 A timeline is provided on the website for the following possible reasons except
 - (1) to interest people with the terms and conditions
 - (2) to prevent people from missing the various deadlines
 - (3) to show people what needs to be done before the trip
 - (4) to give people the impression that the company is organised



RED SWASTIKA SCHOOL

2021 PRELIMINARY EXAMINATION ENGLISH LANGUAGE - PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 6

Name);()
Class	: Primary 6/	
Date	: 19 Augúst 2021	

BOOKLET B

52 Questions 67 Marks

In this booklet, you should have the following:

- a. Page 9 to Page 16
- b. Questions 29 to 80

BOOKLET	OBTAINED	POSSIBLE
BOOKLET A		28
BOOKLET B		67
TOTAL		95

a	re	ent's	Signature	 -
		-		

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (i) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD	CAN BE USED ONL	Y ONCE.		
(A)	(D) at	(G) for	(K) its	(N) their
(A) a		(H) from	(L) of	(P) to
(B) an (C) are	• •	(J) is	(M) that	(Q) yet
	ountryside. Having	retired from s		out landmines in the ananas and peanuts
(29)	now its favourite			
Magawa, o	originally from Tanzar	nia, was trained _	(30)	a Belgian organisation.
it helped clear	mines from 225,000	square metres of	of land, the equiva	(31)
	all pitches, in its five-			
Millions of	landmines were laid	in Cambodia		1975 and 1998, causing
Millions			(32)	mnound in an explosive.
many casualtie	es	_ trained to dete	Cf file Chemical oo	,,,p
1.4	(33) alert de-miners of		presence by scra-	tching the earth.
		1 7		
Mogawa (nan scurry across		area the size of	a tennis court, detecting
explosives in	just thirty minutes - s	(35) comething	woul	ld take four days using a
conventional	metal detector. The	rat is big enough	to be attached to	a leash as it goes about
its business,	lig	gh t eno ugh not t	o set off landmine:	
Last year	, the rodent won a me	edal(38)	its ability a	ind bravery in uncovering
	nd unexploded weapo			
Magawa	was the first rat to rec	ceive the bravery	medal in the 77 ye	ears of the awards, joining
an illustrious	band of brave caning	es and felines - a	and even a pigeon	
Adepted from hito:	s://www.chanueinewsasie.com/	riews/asia /bo mb-sniffing	-rat-retires-after-award-win	ning-cambodian- 10

career-14954248

	word in each of the box.	(12 marks)
		· · · · · · · · · · · · · · · · · · ·
•	Over the post two weeks, my meals have been mostly deliver	ed since I have been
	working f rom home.	
(39		
	Ocassionaly, the food would get to me more than an hour after	er the stipulated time
	(40) (41)	
	and I would be <u>fehrnished</u> by then. My very first <u>impulsive</u> was to	call the delivery rider
	and ask him what was happening. In the end, I did not.	
	(42)	
	I knew the food would not have arrived any guick because I was	sure he was doing his
	(44)	
	best. Therefore, to herrass him would only spoil his day. Moreove	r, I <u>certain</u> would not
	want him to get into an accident because of the extra stress.	
	(45)	
	With eateries closed and many people refreining from going ou	t, delivery riders are
(46)		
/ √	esencial in getting us our meals. While we stay safely at home, th	ey put themselves at
(47)	risky as they may a from place to place to place	
	<u>risky</u> as t hey move from place to place around Singapore.	
	(48)	
401	You see many of them out on motorcycles, carried what mus	t be heavy packs on
(49)	his backs So and if	
	his backs. So, even if our meals arrive late, give the rider a smile.	
	(50)	
	Show our appresiacion for what he is doing. It will help to kee	p his spirits up - and
	ours too.	
	ou, 3 600.	
	Adapted from https://www.readersdigest.com.au/true-stories-tilestyle/gangster-wrap-tile-rock-al-capone?sl	ide=all
. ;;	the contract the second of the	

Each of the <u>underlined</u> words contains either a spelling or grammatical error. Write the correct

OU	each of the questions 66 to 70, rewrite the given sentence(s) using answer must be in one sentence. The meaning of your sentence meaning of the given sentence(s).	g the wo	ord(s) provided be the same as (10 marks)
6	Although the task was very difficult to complete, Mrs Tan complete	eted it.	
	It was with great		
7	He performed outstandingly in the play. His mother was delighte		
	His mother was delighted by		
3	Guohui failed to answer most of the questions. He did poorly for	the test	
			due to hi
	Devi claimed that she had not forgotten her father's birthday.		
	Devi denied		
	"Why did you take part in the competition?" Mr Ahmad asked Ma	ry.	
	Mr Ahmad asked		
	5		
			•
			10

As a young boy, I used to mow Mrs Long's Lawn, Even though I was paid very little for the chore, my parents encouraged me to offer my service. "When Christmas comes, I'll have a present for you," she promised me. I wondered what it would be. The boys I played with had rackets, bicycles and skateboards, and I convinced myself that she would likely choose from among those.

5

10

15

As Christmas approached, I restrained myself from going to Mrs Long's house for my present. Three days before Christmas, I could wait no longer. I marched over to her house in anticipation.

"I've been waiting for you," Mrs Long replied. She brought out a parcel which, under no conceivable circumstances, could hold a racket or a bicycle or even a skateboard. I was painfuly disappointed, but did not show it. My parents, who had learnt from my previous experiences of accepting gifts, had warned me repeatedly to receive Mrs Long's gift whole-heartedly and say 'thank you'.

It was a rectangular parcel about a centimetre thick. Curiosity soon replaced my initial disappointment. Lifting it, the extreme lightness of the gift captivated me. I asked, "What is it?"

"A kind of magic. You'll see on Christmas Day," Mrs Long said.

Her words set my mind dancing with new possibilities. I studied the parcel with excitement, imagining the surprise held within.

On Christmas morning, I tore the wrapper off the gift. Opening the box, I found a pile of ten flimsy sheets of black paper inside, each labelled in faint letters, 'Carbon Paper Regal Premium', "Is it magic?" I asked Mother.

20

Taking two pieces of white paper, Mother placed one of the black sheets from the box between them, and, with a pencil, wrote my name on the top piece of paper. Then, removing it and the Carbon Paper Regal Premium, she handed me the bottom piece of paper, which her pencil had in no way touched.

25

There was my name - dark and well-formed.

I was enthralled! It was indeed magic - to write on one piece of paper which mysteriously recorded on another. I held off grinding off the last shred of blackness from all ten sheets for as long as I could. When I finally did it, I was sad. The gift was indeed an unusual experience of a mystery that I had not expected. From then on, my curiosity would be piqued at anything that resembled 'magic' and I would not give up trying to understand it.

30

I have received some thundering presents since then but none came close to the magnificence of this one. Mrs Long knew that a boy like me might benefit from a present totally outside the realm of his ordinary experience. It has transformed my life forever.

35

Adapted from Readers Digest: The Christmas Present by James Michener

	•
	<u> </u>
(im)	gests that the writer was in control of his
Look at the table below. What do	es the word 'it' in the each column reference column on the right. (3m)
Word(s) from the passage	What the word(s) refer to
it (line 3)	
it (line 25)	
It (line 28)	
ow did the writer know that Mrs Lor m)	ng's gift was not something that he had ho
ow did the writer know that Mrs Lor m)	ng's gift was not something that he had ho
ow do we kno w that the writer's par	rents were worried about the writer's resp do you think they were worried? (2m)
ow do we kno w that the writer's par	ents were worried about the writer's room
ow do we kno w that the writer's par	ents were worried about the writer's room

76 Based on information from lines 9 to 16, fill in the blanks in the following table. (3m)

How the writer felt when he first received the gift	How the writer felt a while after receiving the gift	The reason for the change in feelings	How the writer felt upon lifting the gift
	He felt curious.		
		1 1 **********************************	

77 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

Statement	True/False	Reason
a)The writer was impatient to get his Christmas gift from Mrs Long.		
b) The writer did not believe in what Mrs Long had sald about the gift.		
c) The gift was wrapped in filmsy sheets of black paper.		

8	Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurrin the story. (1m)
	Mrs Long had been waiting for the writer to ask for his gift.
	Mrs Long assured the writer that she had a gift for him.
	The writer went over to get his gift.
)	What evidence from the text showed that the writer treasured the gift from Mrs Long? (2m)
٠	
5	but none came close to the magnificence of this one." (line 34 – 35) Based on this entence, explain clearly how has Mrs Long's gift impacted the writer's life? (2m)
	5

END OF PAPER

ANSWER KEY

YEAR :

2021

LEVEL

PRIMARY 6

SCHOOL

RED SWASTIKA

SUBJECT

ENGLISH

TERM

PRELIMINARY

BOOKLET A (PAPER 2)

Q1	3	Q2	4	Q3	4	Q4	72	Q5	A
Q6	3	Q7	4	Q8	1	Q9	2	Q3	2
Q11	4	Q12	1	Q13	4	Q14	2	Q15	1
Q16	3	Q17	3	Q18	1	Q19	4	Q20	1
Q21	4	Q22	1	Q23	1	Q24	3	Q25	3
Q26	2	Q27	1	Q28	1		+	- Jan 1972	+

BOOKLET B (PAPER 2)

Q29	J	Q30	D	Q31	L	Q32	F	U33	E]
Q34	K	Q35	В	Q36	M	Q37	Q	Q38	G

Q39	Occasionally	Q40	Famished	Q41	Impulse	042	Quicker
Q43	Harass	Q44	Certainly	Q45	 	 	Essential
Q47	Risk	Q48	Carrying	Q49	Their		Appreciation

Q51 Reached Q52 Anticipated Q53 Released Q56 Take Q57 Choice Q58 Q56				i linat
do Civote do Olie	Q59	Low	+ ~	Foot Fighting
061 000		 		Surrendered

Q66	It was with great difficulty that Mrs Tan completed the task.
Q67	His mother was delighted by his outstanding performance in the play.
Q68	Guohui did poorly for the test due to his failure to answer most of the questions.
Q69	Devi denied that she had forgotten her father's birthday.
Q70	Mr Ahmad asked Mary why she had taken part in the competition.
Q71	The writer helped Mrs Long mow her lawn when he was young.
Q72	Restrained
Q73	The present from mrs long
	The top piece of paper

	To write on one piece of paper which mysteriously recorded on another
Q74	Mrs Long brought out a parcel which, under no conceivable circumstances could hold a racket or a bicycle or even a skateboard and the gift was a rectangular parcel about a centimetre thick.
Q75	The writer's parents had warned him repeatedly to receive Mrs Long's gift wholeheartedly say a "thank you". They were worried as they had learnt from the writer's previous experiences of accepting gifts.
Q76	He felt disappointed, the parcel was very light, He felt captivated.
Q77	True. Three days before Christmas, the writer could not wait to receive his
	gift from Mrs Long so he marched over to her house in anticipation.
	False. Mrs Long words set the writer's mind dancing with new possibilities.
	False. Opening the box, the writer found a pile of ten flimsy sheets of black paper inside.
Q78	2,1,3
Q79	The writer held off grinding the last shred of blackness from all ten sheets
	of carbon paper for as long as he could and was sad when he finally did.
Q80	Mrs Long's gift had made him interested in anything that resembled
	"magic" and he would not give up trying to understand it.